

# Shant Tamazian, MD

## Education and Training

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July 1, 2022- June 31, 2025 (expected)	<b>Dermatology Resident Physician, Chief Resident</b>	University of Pittsburgh Medical Center
June 14, 2021- June 31, 2022	<b>Preliminary Pediatric Intern</b>	Massachusetts General Hospital
August 17, 2017- May 16, 2021	<b>Doctor of Medicine</b>	University of Pennsylvania, Perelman School of Medicine
August 29, 2011- May 20, 2015	<b>Bachelor of Science, Pharmacology &amp; Toxicology, Magna Cum Laude</b>	University at Buffalo, The State University of New York

## Teaching and Medical Education

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May 2022—	<b>Assistant Course Director, Pre-Clinical Course in Dermatology</b> University of Pittsburgh School of Medicine, Department of Dermatology <ul style="list-style-type: none"><li>• Designing and restructuring medical school dermatology course</li><li>• Grade exams</li></ul>
September 2022—	<b>Resident Instructor</b> University of Pittsburgh School of Medicine, Department of Dermatology <ul style="list-style-type: none"><li>• Lead small group case-based learning for second-year medical students</li></ul>
July 2022—	<b>Resident Volunteer</b> Squirrel Hill Health Center, Pittsburgh, PA <ul style="list-style-type: none"><li>• Assess and treat uninsured international patients at free clinic</li><li>• Teach basics of dermatology and the art of the clinical patient presentation to first and second-year medical students</li></ul>
June 2021-June 2022	<b>Resident Instructor</b> Massachusetts General Hospital, Department of Pediatrics <ul style="list-style-type: none"><li>• Wrote lectures covering basic dermatology principles for pediatric residents</li></ul>
January 2018— December 2020	<b>Course Representative</b> Perelman School of Medicine, University of Pennsylvania <ul style="list-style-type: none"><li>• Met with various professors and course directors weekly to discuss the curriculum</li><li>• Provided insight to improve lectures and team learning</li><li>• Served as a liaison between students and faculty to address student concerns</li></ul>

October 2018 – October 2019	<b>Admissions Committee Member</b> Perelman School of Medicine, University of Pennsylvania <ul style="list-style-type: none"> <li>Reviewed and assessed medical school applications</li> <li>Provided feedback and recommendations on the candidacy of applicants to the general committee</li> </ul>
September 2017 – January 2018	<b>Interviewer</b> Office of Admissions Perelman School of Medicine, University of Pennsylvania <ul style="list-style-type: none"> <li>Reviewed and assessed medical school applications</li> <li>Provided feedback and recommendations on the candidacy of applicants</li> </ul>
February 2016 – October 2016	<b>English Teacher</b> U.S. Embassy’s <i>American Corner</i> in Yerevan, Armenia <ul style="list-style-type: none"> <li>Coordinated an English language debate club and reading club</li> <li>Led discussions designed to improve students’ vocabulary and confidence with the English language</li> </ul>
June 2016 – August 2016	<b>English Teacher</b> American University of Armenia U.S. Embassy’s <i>American Corner</i> in Yerevan, Armenia <ul style="list-style-type: none"> <li>Coordinated an English language debate club and reading club</li> <li>Led discussions designed to improve students’ vocabulary and confidence with the English language</li> </ul>
January 2013— May 2013	<b>Undergraduate Teaching Assistant, Cell Biology</b> Dept. of Biologic Sciences, University at Buffalo—SUNY <ul style="list-style-type: none"> <li>Managed a class of 400+ freshman students</li> <li>Held weekly review sessions to reinforce lecture material</li> <li>Held large pre-exam review sessions attended by over 100 students</li> <li>Prepared exam-review guides</li> </ul>

## Global Health & Science Experience

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February 2016 – October 2016	<b>Hospital Clown</b> Muratsan Children’s Hospital Yerevan, Armenia <ul style="list-style-type: none"> <li>Led discussions designed to improve students’ vocabulary and confidence with the English language</li> <li>Entertained children and their families by dressing up in a clown suit and dancing/singing throughout the hospital</li> <li>Facilitated patient care by providing a positive environment for physician-child interaction</li> </ul>
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| June 2015—August 2015 | <b>Research Assistant</b><br>Dr. Douglas Sharon, PhD, MHIRT Program<br>Moche, Peru <ul style="list-style-type: none"> <li>• Conducted interviews in Spanish to gather data regarding local population’s opinions on western medicine, indigenous medicine, and medicinal plant use</li> </ul> |
| June 2014—August 2014 | <b>Research Assistant</b><br>Dr. Gail Willsky, PhD Laboratory<br>Trujillo, Peru <ul style="list-style-type: none"> <li>• Investigated the phytochemical and antimicrobial properties of herbal remedies used by the shaman of the north coastal region of Peru</li> </ul>                     |

## Grants/Funding

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| June 2019 | <b>NIH T32 AR007465 35</b><br><br>Title: <i>DERMATOLOGY RESEARCH TRAINING GRANT</i><br>Role: Student Investigator<br>Total Cost: \$313,063 (over \$4000 towards my efforts)<br>Description: Goals of this project were to assess the outcomes of pediatric alopecia areata patients that were treated with systemic corticosteroids<br>Status: Funded   |
| May 2015  | <b>NIH T37 MD001442 18</b><br><br>Title: <i>MINORITY HEALTH AND HEALTH DISPARITIES INTERNATIONAL RESEARCH TRAINING</i><br>Role: Student Investigator<br>Total Cost: (over \$4000 towards my efforts)<br>Description: The major goals of this project were to gather information from the population of Moche, Peru regarding their use of and belief towards western medicine as well as indigenous medicine and “medicinal plants”<br>Status: Funded |
| May 2014  | <b>NIH T37 MD001442 17</b><br><br>Title: <i>MINORITY HEALTH AND HEALTH DISPARITIES INTERNATIONAL RESEARCH TRAINING</i><br>Role: Student Investigator<br>Total Cost: \$268,063 (over \$4000 towards my efforts)<br>Description: The major goal of this project was to determine if several medicinal plants commonly consumed in in the North Coastal region of Peru have antimicrobial activity.<br>Status: Funded                                    |

## Publications

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1. Godse R, Dany M, **Tamazian S**, Wan J, Jen M, Rubin AI. *Infantile Digital Fibromatosis/Inclusion Body Fibromatosis: A Comprehensive Literature Review*. Skin Appendage Disord. **Published** 2023;9(1):1-7. doi:10.1159/000526253
2. **Tamazian S**, Simpson CL. *Autoimmune Bullous Disease in Skin of Color: A Case Series*, JAAD Case Reports;6(11):1173-1178. **Published** 2020 Sep 9. doi:10.1016/j.jdc.2020.08.035
3. **Tamazian S**, Rogers R, Castelo-Soccio L. *Retrospective Analysis of Systemic Corticosteroids for Alopecia Areata in Pediatric Patients*. Dermatol Arch 4(1):102-111. **Published** 2020 Dec 9.
4. Beer J, Haderl E, **Tamazian S**, Nouri, K. *Effectiveness of Pediatric Tele dermatology*. Journal of Drugs in Dermatology. **Published** 2020 Nov. doi:10.36849/JDD.2020.5703
5. **Tamazian S**, Chu E, Simpson CL. *Pruritic rash and oral erosions during nivolumab treatment for melanoma*, SKIN The Journal of Cutaneous Medicine, 5(1), 80–82. **Published** 2021 <https://doi.org/10.25251/skin.5.1.20>
6. **Tamazian S**, Oboite M, Treat JR. *Patch Testing in Skin of Color: A Brief Report*, Pediatr Dermatol. **Published** 2021 Mar 20. doi: 10.1111/pde.14578. Epub ahead of print. PMID: 33742499.
7. **Tamazians S**, Oboite M, Treat JR. *Toxic Erythema of Chemotherapy Affecting the Ears of an Infant: A Case Report*, Pediatr Dermatol. **Published** 2021 Jan 22. doi: 10.1111/pde.14522. Epub ahead of print. PMID: 33481261.
8. **Tamazian S**, Beer J, Wineke J, Lupo M. *Delusional Infestation by Proxy and Pediatric Populations*. Journal of Drugs in Dermatology. **Published** 2020

## Awards & Accolades

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May 2015	<b>Phi Beta Kappa</b>
August 2011— May 2015	<b>Acker's Scholar (Full-Tuition Scholarship)</b>
August 2012— May 2015	<b>Dean's List</b>